

REVALUE : ERASMUS+ Project 2017-2019 :

Although the process of validation of non formal and informal learning has been on the way since the early 2000's in Europe, the progress remains slow. According to our analysis of the situation in Europe (and our overview is backed up by the 2016 update report by Cedefop), some barriers remain in every country. We can notice that, on the one hand, the process doesn't progress equally in every country at the same time and on the other hand, some stakeholders involved in the process are more reluctant than others towards validation. This situation needs to be improved, according to us, because validation is a leverage for employability.

Our partnership is a gathering of 5 countries* highly interested in the analysis "on the ground" of the situation of validation within the countries of the partnership. In order to better grasp the issue, within our own institution and during our transnational meetings, we will have opportunities to meet all the categories of stakeholders involved in the process and will interview them. This will allow us to:

- 1) collect authentic and direct testimonies from our target groups
- 2) to be even more aware of the real needs on the ground
- 3) to exchange good practices in our partnership
- 4) to make a list of recommendations to all stakeholders

These results will be available through the following outputs:

- 1) A national report
- 2) A list of good practices
- 3) A leaflet of recommendations dedicated to all stakeholders in the process of validation of non formal and informal learning

*Members of the partnership:

Ecole des FPS de Charleroi – Belgium (Coordinating country)	
Pucko otvoreno uciliste Zagreb – Croatia	
Telsiu svietimo centras – Lithuania	
Stichting Edos - The Netherlands	
Merseyside Expanding Horizons Ltd - The United Kingdom	